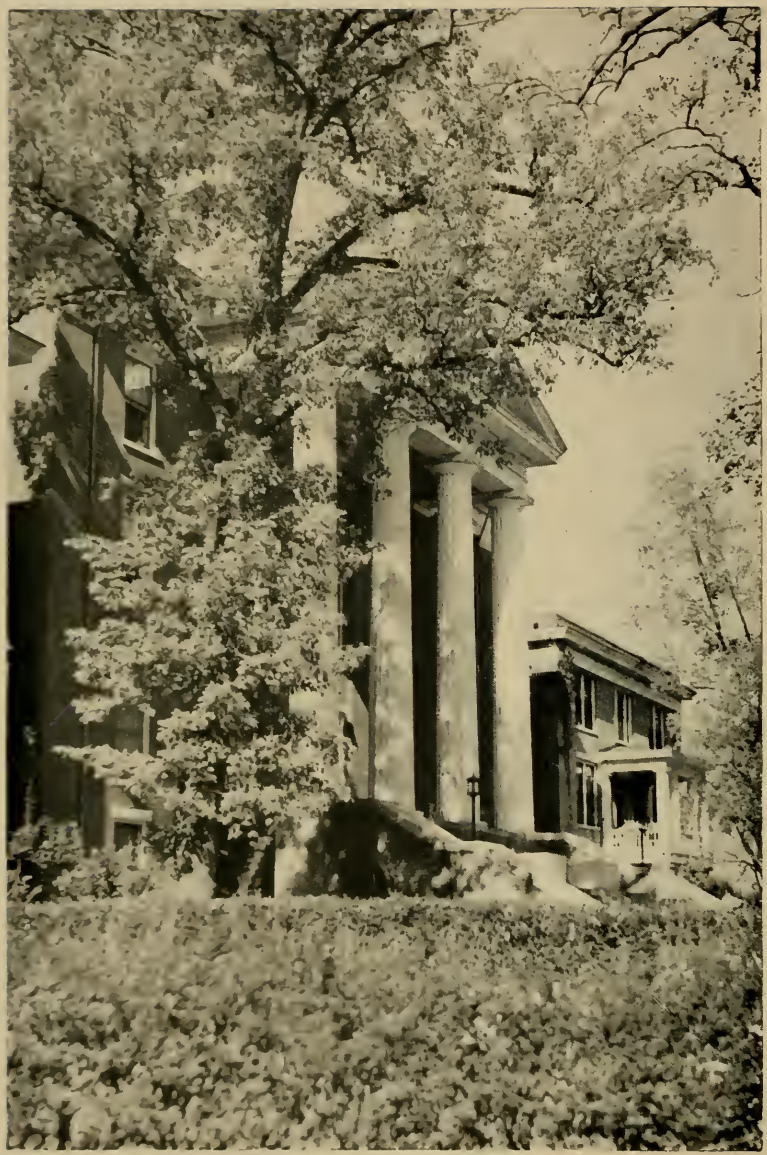
1952-53

LOUISBURG COLLEGE BULLETIN

LOUISBURG, NORTH CAROLINA

CATALOGUE ISSUE

1952-1953



THE COLUMNS

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Louisburg College Bulletin

Louisburg, North Carolina

A STANDARD JUNIOR COLLEGE
CO-EDUCATIONAL

Controlled by

The North Carolina Conference of
the Methodist Church

CATALOGUE ISSUE

Register for 1951-1952

Announcements for 1952-1953

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Louisburg College Ideals

The controlling objectives of Louisburg College are:

1. *Christian Character*
2. *Sound Scholarship*
3. *Broad Culture*
4. *Social Efficiency*

Toward these objectives the educational program of the college attempts to:

1. Encourage the search for truth and beauty.
2. Build for physical and mental health through clean sport, wholesome recreation, and the wise use of leisure time.
3. Offer an opportunity to study toward a liberal education in arts and sciences, and toward proficiency in a career.
4. Lead toward the individual student's establishment of a set of Christian values for his own enrichment and the awareness of social responsibilities.

For Ready Reference

Admission requirements ..... page 31

Application form ..... back insert

Curricula offered ..... page 36

Expenses ..... page 50

Suggestions for new students ..... page 29

Table of Contents

	Page
LOUISBURG COLLEGE IDEALS	2
COLLEGE CALENDAR	6
BOARD OF TRUSTEES	7
COMMITTEES OF THE TRUSTEES	9
OFFICERS OF ADMINISTRATION	10
THE FACULTY	10
FACULTY COMMITTEES	12
GENERAL INFORMATION	13
Historical Sketch of Louisburg College	13
Franklin Academy	13
Louisburg Female Academy	14
Louisburg Female College	15
Louisburg College	16
Location	17
Accreditation	17
BUILDINGS AND GROUNDS	18
Campus	18
College Buildings	18
Administration Building	18
Davis Memorial Building	18
West Wing, Administration Building	18
Pattie Julia Wright Memorial Dormitory	19
Franklin County Building	19
Library	19
Laboratories	19
Infirmaries	19
Cafeteria	20
Gymnasium	20
Apartment Building	20
Music Building	20
President's Home	20
CAMPUS LIFE	21
Home Life	21
Religious Influence	21
Christian Associations	21
Chapel	22

PAGE

The Orientation Program ... 22
The Guidance Program ... 23
Health Administration ... 23
Physical Education ... 24
Women's Athletic Association ... 24
Physical Education Club ... 24
Monogram Club ... 25
Social Life and Entertainment ... 25
Annual Traditions ... 25
College Publications ... 26
Student Organizations ... 26
Student Government ... 26
The Women's Student Government Association ... 26
The Men's Student Government Association ... 27
International Relations Club ... 27
Commercial Club ... 27
Glee Club ... 27
Dramatic Club ... 27
College Band ... 28
Honor Fraternities ... 28
Phi Theta Kappa ... 28
Alpha Pi Epsilon ... 28
Beta Phi Gamma ... 28
Delta Psi Omega ... 29
Suggestions for New Students ... 29
General Regulations ... 29

GENERAL ACADEMIC INFORMATION ... 31
Admission to the College ... 31
Registration ... 32
Student Standards ... 34
Incentives for Exceptional Achievement ... 34

CURRICULA OFFERED ... 36
Requirements for Graduation ... 36
Liberal Arts ... 36
Pre-Agriculture ... 37
Pre-Nursing, Pre-medicine, Pre-Dentistry ... 37
Religious and Social Workers ... 37
Pre-Engineering ... 37
Business ... 38
One-year Business ... 39

PAGE

COURSES OF INSTRUCTION 40
Department of Business 40
Department of English 41
Department of Foreign Languages 42
French 42
Spanish 43
Department of Mathematics 43
Department of Music 45
Department of Physical Education 46
Department of Science 47
Biology 47
Chemistry 47
Physics 48
Department of the Social Studies 48
Bible 48
Economics 48
Government 49
History 49
Psychology 49
COLLEGE COSTS 50
Scholarships 50
Expenses 50
Special Fees per Semester 51
Excess Hours 52
Special Damage Fee 52
Terms of Payment 52
Withdrawals 52
Other Information 53
ENDOWMENTS AND SCHOLARSHIPS 54
Memorial Scholarships 54
Scholarships 58
Loan Funds 60
Information About Scholarships and Labor Plan 60
Bequests to Louisburg College 61
HONORS AWARDED 62
REGISTER OF STUDENTS, 1951-1952 65
SUMMARY OF ENROLLMENT 71
APPLICATION FOR ADMISSION 73

CALENDAR

FALL SEMESTER

1952

September 8 — Monday, 1:30-5:30 p.m.—Students report to their respective deans. 7:30 p.m.—Orientation program begins. 8:00 p.m.—Faculty Reception.

September 9 — Tuesday—Orientation program continues.

September 10 — Wednesday, 8:00 a.m. to 4:30 p.m.—Registration of all students.

September 11 — Thursday—Classes begin at 8:00 a.m. 10:00 a.m.—First Chapel and formal opening of the College.

October 25-26 — Saturday and Sunday—Homecoming. 7:00 p.m.—Alumni meeting and dinner. Annual election of officers.

November 12 — Wednesday—First half of fall semester ends.

November 26-30 — Thanksgiving holidays.

December 20 — Saturday, 12:00 N., Christmas holidays begin.

1953

January 2 — Friday, 8:00 a.m.—Classes resumed.

January 13-17 — Tuesday, Wednesday, Thursday, Friday, Saturday—Final examinations for fall semester.

SPRING SEMESTER

January 20 — Tuesday, 8:00 a.m. to 4:30 p.m.—Registration of all students for spring semester.

January 21 — Wednesday, 8:00 a.m.—Classes begin.

February 2-6 — Religious Emphasis Week.

March 21 — Saturday—First half of spring semester ends. 3:30 p.m.—Spring holidays begin.

March 30 — Monday, 8:00 a.m.—Classes resumed.

May 18-22 — Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for spring semester.

May 22 — Friday, 8:00 p.m.—Recital: Department of Music.

May 23 — Saturday, 4:00 p.m.—Class Day Exercises. 7:00 p.m.—Alumni Banquet.

May 24 — Sunday, 11:00 a.m.—Baccalaureate Sermon. 4:00 p.m.—President's Reception.

May 25 — Monday, 10:45 a.m.—Commencement Exercises.

Board of Trustees

The Board of Trustees includes members elected by the Board and members elected by the Alumnae-Alumni. The term of membership is for three years, when approved by the North Carolina Conference of the Methodist Church.

Officers

The Reverend William A. Cade	*President*
Dr. James E. Hillman	*Vice-President*
Mr. A. L. Burney	*Secretary*
Mrs. Genevieve Perry	*Recording Secretary*

Members of the Board

Term Expires in 1952

Mr. A. L. Burney	Raleigh
The Reverend William A. Cade	Ayden
Mrs. J. A. Cutchin	Whitakers
Mr. Fred Fearing	Elizabeth City
Mr. Nathan Johnson	Dunn
Mr. M. G. Mann	Raleigh
The Reverend Leon Russell	Greenville
Mr. D. U. Sandlin	Fayetteville
Mr. M. B. Smith	Burlington
Mr. Marshall T. Spears	Durham
Dr. H. E. Spence	Durham
Mr. Sam B. Underwood, Jr.	Greenville

Term Expires in 1953

Mr. C. S. Bunn	Spring Hope
Mrs. Tom Cooper	Rocky Mount
The Reverend D. E. Earnhardt	Washington
Mr. Roscoe Foreman	Elizabeth City
Mr. W. E. Horner	Sanford
Mr. J. W. Jenkins	Henderson
Mrs. Floyd Johnson	Whiteville
The Reverend M. W. Lawrence	Kinston
The Reverend J. W. Lineberger	Fuquay Springs
The Reverend W. V. McRae	Durham
The Reverend C. P. Morris	Durham
Mr. W. V. Westmoreland	Goldsboro

Term Expires in 1954

THE REVEREND A. P. BRANTLEY.....Goldsboro
MRS. W. C. CHADWICK.....New Bern
THE REVEREND R. GRADY DAWSON.....Fayetteville
THE REVEREND EDGAR B. FISHER.....Raleigh
MR. J. W. HENSDALE.....Fayetteville
DR. JAMES E. HILLMAN.....Raleigh
MRS. GEORGE HUTAFF.....Wilmington
MRS. W. P. MOORE.....Greenville
MR. J. J. QUINN.....Kinston
DR. W. G. SUITER.....Weldon
MR. T. B. UPCHURCH, JR.....Raeford

Committees of the Trustees

The President of the Board and the President of the College are members ex-officio of all committees. The person first named on a committee is the chairman of the committee.

Executive:

The Reverend A. P. Brantley
Mr. J. W. Jenkins
Mr. M. G. Mann
Mr. Sam B. Underwood, Jr.
Mr. T. B. Upchurch, Jr.

Finance and Endowment

Mr. J. W. Jenkins
The Reverend W. A. Cade
Mr. J. W. Hensdale
Mr. W. E. Horner
Mrs. George Hutaff
Mr. J. J. Quinn
Mr. D. U. Sandlin
Mr. M. B. Smith
Mr. Marshall T. Spears

Faculty and Curriculum

Dr. H. E. Spence
Mrs. W. C. Chadwick
Mrs. J. H. Cutchin
The Reverend Edgar B. Fisher
The Reverend C. P. Morris

Buildings and Grounds:

Mr. M. G. Mann
Mr. C. S. Bunn
Mr. A. L. Burney
Mr. J. W. Jenkins
Mr. M. B. Smith
Mr. Marshall T. Spears
Mr. T. B. Upchurch, Jr.
Mr. W. V. Westmoreland

Equipment:

The Reverend W. V. McRae
The Reverend R. Grady Dawson
The Reverend Leon Russell
Mr. Nathan Johnson
Mrs. W. P. Moore
Mr. Roscoe Foreman
The Reverend D. E. Earnhardt

Trustees and Nominations:

The Reverend A. P. Brantley
The Reverend Leon Russell
Mrs. W. C. Chadwick
Mr. Marshall T. Spears
Dr. W. G. Suiter

Alumni:

Mrs. Tom Cooper
Mr. Fred Fearing
Mrs. Floyd Johnson
The Reverend M. W. Lawrence
The Reverend C. P. Morris
The Reverend J. W. Lineberger

Officers of Administration

SAMUEL M. HOLTON ..... *President*
MARY ELEANOR BETHEA ..... *Dean of Women*
WILLARD GLENN LEEPER ..... *Dean of Men*
COLLINS BENNETT GRETTER ..... *Registrar*
GENEVIEVE PERRY ..... *Treasurer*
ELSA CRAIG YARBOROUGH ..... *Librarian*
JOHN BLAKE YORK ..... *Director of Public Relations*

Staff Officers

GENEVIEVE PERRY ..... *Director of Student Labor*
LILA TAYLOR PEARCE ..... *Dietitian*
MALENA W. POWELL ..... *Assistant Dietitian*
CHRISTINE H. HOLTON ..... *Nurse*
JOHN LOUIS JERNIGAN ..... *Superintendent of Grounds*
MARY HELM JERNIGAN ..... *House Director*

The Faculty

SAMUEL M. HOLTON, (1947), B.A., M.A., *President*
B.A., M.A., Duke University.

THOMAS CICERO AMICK, (1935), L.I., B.A., M.A., Ph.D., *Mathematics*
L.I., George Peabody College for Teachers; B.A., M.A., University of North Carolina; Ph.D., Central University.

MARY ELEANOR BETHEA, (1950), A.A., B.A., M.A., *Bible*
A.A., Louisburg College; B.A., Greensboro College; M.A., Scarritt College.

ANNA BLUMENFELD, (1946), Ph.D., *Foreign Languages*
Ph.D., Munich.

JUANITA S. CLARKE, (1951), B.A., *English and Business*
B.A., Meredith College.

RUTH M. COOKE, (1949), B.S., *Physical Education*
B.S., Woman's College of the University of North Carolina.

ETHEL B. FINSTER, (1944), B.A., M.A., *Biology*
B.A., Ball State Teachers College; M.A., University of Michigan.

SARAH ELIZABETH FOSTER, (1945), B.M., *Music*
B.M., Greensboro College.

WILLIAM CARRINGTON GRETTER, JR., (1949), B.A., M.A., *Social Sciences*
B.A., M.A., University of North Carolina.

ELIZABETH JOHNSON, (1945), B.A., M.A., *Mathematics*
B.A., M.A., University of North Carolina.

WILLARD GLENN LEEPER, 1950), B.S., M.Ed., *Business*
B.S., Longwood College, M.Ed., University of Florida.

RUTH WILLARD MERRITT, (1941), B.A., M.A., *English*
B.A., Duke University; M.A., Scarritt College.

ISAAC DEANE MOON, (1936), B.A., B.Mus., M.A., *Music and Psychology*
B.A., B.Mus., Asbury College; M.A., University of Kentucky.

JAMES EDWARD ORANGE, (1951), B.S., *Business*
B.S., Longwood College.

C. RAY PRUETTE, (1949), B.A., M.A., *Chemistry and Physics*
B.A., M.A., East Carolina Teachers College.

BROOKS M. WAGGONER, (1951), B.A., B.D., M.A., Ph.D.*
B.A., University of Arkansas; B.D., M.A., Ph.D., Duke University.

ELSA CRAIG YARBOROUGH, (1937), A.B., A.B. in L.S., *Librarian*
A.B., A.B. in L.S., University of North Carolina.

JOHN BLAKE YORK, (1951), B.S., *Physical Education*
B.S., Wake Forest College.

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*Ph.D. Degree to be awarded in June, 1952.

Faculty Committees

ABSENCE:

Mrs. Gretter, Miss Bethea, Mr. Leeper

ACADEMIC STANDARDS:

Mr. Moon, Dr. Blumenfeld, Miss Finster,
Mr. Gretter, Mrs. Yarborough

ADVISORY COUNCIL:

Dr. Amick, Mr. Leeper, Mr. Pruette

ALUMNI AND SOCIAL:

Miss Bethea, Miss Cooke, Miss Foster, Mr. Leeper,
Mrs. Pearce, Mrs. Perry, Mr. Waggoner

ATHLETICS AND HEALTH:

Mr. York, Miss Cooke, Mrs. Holton, Mr. Pruette

PUBLICATIONS:

Miss Johnson, Mrs. Clarke, Mrs. Gretter, Miss Merritt,
Mr. Orange, Mrs. Yarborough, Mr. York

RELIGIOUS AND CULTURAL:

Mr. Waggoner, Miss Bethea, Miss Foster, Miss Merritt

STUDENT COUNSELLING:

Miss Merritt, Mr. Leeper, Mr. Moon

General Information

Historical Sketch of Louisburg College

Louisburg College, the co-educational junior college of the North Carolina Methodist Conference, has evolved from three earlier institutions: Franklin Academy, which functioned under legislative charter of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, the name under which the institution was known until 1931.

Franklin Academy

Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Doctor John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell were thereby appointed trustees "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant for 1802, the date of the second charter, and beyond. The trustees were now: John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson of Somers, Connecticut, a graduate of Yale College, and maternal uncle of the eminent Field brothers, David Dudley, Cyrus W., Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a "pleasant building on the hill," and noted in his diary Dickinson's observation that "literature is much respected in these parts and literary men reverenced." The annual enrollment during the years of his guidance was over seventy—at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English, Grammar, Geography, Belles Letters, and Rhetoric; and the second embraced: "Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian languages, and the higher branches of Metaphysics and Philosophy,

viz.: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy." To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a "handsome library." Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served 1809-1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution, later known as the Louisburg Male Academy, continued under various principals* down to the opening years of the present century.

Louisburg Female Academy

In 1813 began the second stage in the evolution of Louisburg College, when a Female Department was added to Franklin Academy. Here young ladies were to be instructed, so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description." A legislative document of the following year, "An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes," named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 15 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

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* The successive principals were, 1816-1845: John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1821-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Elijah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term 1831-1845.

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, a person distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship and she was replaced in 1824 by Miss Mary Ramsey, of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and continued in her position until 1843. The records show that Latin and French had been added to the curriculum by 1838 and instruction in the guitar and other instruments instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a College. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the College was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, al-

though it was hindered by the general poverty of the town and state during the Reconstruction period, resulted in the reopening of the College with an enrollment of around 100, under Mr. S. D. Bagley, in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894-1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the College had been run under the care of the Methodist Church, although the Church had given nothing to its support, and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property in fee simple, to the North Carolina Conference of the Southern Methodist Church.

Louisburg College

In 1911 the three-story Davis Building was erected to memorialize the service of the Davis family to the institution. In 1915, under the presidency of Mrs. Allen, the college was re-organized with junior-college rating. From 1917 to 1920, the Reverend F. S. Love was president. He was followed, in the years 1921 and 1922 by the Reverend L. S. Massey.

Under the presidency of A. W. Mohn the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

In 1928 disastrous fires destroyed the old Academy Building and gutted the main floors of West Wing and the Administration Building. When the Reverend C. C. Alexander became president in 1929, the college was burdened with a debt of two hundred thousand dollars in a time of depression and shrinking enrollment.

Dr. A. D. Wilcox, 1931 to 1936, and Dr. D. E. Earnhardt, 1936 to 1939, were the presidents during the depression years. Due to their efforts the college continued to render service to its constituency. In 1939, Dr. Walter Patten, who for several years had

been financial agent of Louisburg College, became president. It was during his administration that the college debt was lifted. Upon Dr. Patten's death in 1947, Samuel M. Holton became president.

Location

Louisburg College is located at Louisburg, Franklin County, in the eastern part of North Carolina, about thirty miles northeast of Raleigh, the state capital, and forty miles east of Durham. Hard-surfaced highways extend in almost every direction from the town of Louisburg and the city is accessible to all parts of the State. The college is located on the highest peak of the town and a fine view of a goodly portion of the Tar River valley may be seen from the college buildings. Louisburg has the advantage of possessing a minimum of noise, excitement and distracting influences of the large city, yet has rapid and convenient transportation to the cities when the occasion demands.

Accreditation

Louisburg College, a Standard Junior College, is accredited by the North Carolina State Department of Education. The College is a member of the North Carolina College Conference, of the American Association of Junior Colleges, and of the National Commission on Accrediting.

Buildings and Grounds

Campus

The campus of the college is a plot of approximately twelve acres containing a beautiful oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field back of the buildings.

College Buildings

Nine buildings used as dormitories, for instruction, and for recreational purposes are on the college campus. These buildings are: the Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, the Franklin County Building, the Cafeteria, the Gymnasium, the Apartment House for married students, and the Music Building.

In addition to these buildings, the college owns the president's home which is located on the campus.

Administration Building (Old Main)

This is a four story brick building erected in 1855. Here are located the administration offices, the social halls, and the post office.

Davis Memorial Building

Erected in 1913 as a memorial to Matthew S. Davis, who was for many years president of the college, Davis Building provides dormitory facilities on the second and third floors and lecture rooms on the first floor. Also located on the first floor are the book store and college shop.

West Wing, Administration Building

This wing was erected in 1924 and contains the library and recreation room on the first floor, chapel on the second floor, and dormitory rooms on the third floor.

In 1943, the Burney rooms were completed on the fourth floor. In 1946, sixteen additional rooms were added, to utilize all the available dormitory space.

Pattie Julia Wright Memorial Dormitory

This dormitory is the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who

was a member of the class of 1868. This dormitory accommodates one hundred and sixteen young women.

There is a social or reception room on the first floor.

Franklin County Building

In appreciation for the more than one hundred and fifty years of service rendered to the community by the college, the people of the county donated the money for the erection of this edifice. It contains science laboratories, and provides large comfortable lecture rooms on two floors. The second and third floors contain forty-four dormitory rooms.

Library

The library consists of commodious rooms equipped for study, reading, and the care of books. The books on open shelves are classified according to the Dewey Decimal system of classification, with a card catalogue. The library contains a collection of approximately 9,000 bound volumes. Received currently are 74 magazines and the leading national, state and county papers. A trained librarian has full charge and, with the assistance of several students, keeps the library open from 8 o'clock in the morning to 9:00 at night. Fluorescent lights add to the comfort in studying.

Laboratories

The chemistry laboratory occupies a large room on the first floor of Franklin Building. It is equipped with Pyrofax gas for Bunsen burners and individual apparatus for work in general, analytic, and organic chemistry. There are several sets of balances, including analytical, and a blast burner for glass working.

The botany and zoology laboratories occupy space on the first floor of Davis Building. The equipment includes individual apparatus for dissection, models, microprojector, lantern slide projector, and an ample number of microscopes.

Also located on the first floor of Franklin Building is the laboratory for Physics.

Infirmaries

The infirmary for girls is located on the second floor of Davis Building. In connection with it, there is a waiting room, an office for the college nurse, living quarters for the nurse and her assistant, a veranda for sunlight, an adjoining bath, and a supply room.

This infirmary is equipped to prepare the necessary diet for those students who need special care.

The men's infirmary is on the third floor of the Administration Building.

Cafeteria

Located to the rear of the Franklin County Building is a modernly equipped cafeteria which was first used during the 1948-1949 session.

Gymnasium

Located on the back campus and next to the athletic field is the Gymnasium. This building completed in the Fall of 1950 was erected with funds secured through the Methodist College Advance. On the main floor of the building which measures 154 feet in length by 96 feet in width is the basket ball court which is 50 feet wide by 94 feet long. There are also two practice courts. At the west end of the building is a stage measuring forty by twenty-five feet and on each side of the stage are dressing rooms. On the sides of the court, on the stage, and in the balcony over the lobby there is a seating space for approximately 1,400 people. The basement floor of the Gymnasium contains a large classroom, offices, public lounges, and locker and shower rooms.

Apartment Building

At the south of the Gymnasium is an eight-family apartment house for married students. This building was the gift of the War Assets Administration.

Music Building

West of the Pattie Julia Wright Memorial Dormitory is the Music Building. This building which was given to Louisburg College by the War Assets Administration contains four apartments which have been converted to the use of the Music Department. The Music Studio, practice rooms, and a room for the college band are in this building.

President's Home

The President's home is an eight-room house, modernly equipped. It stands on the campus grounds, only a few yards from the college buildings; it is easily accessible and brings the family into a unity with the college life.

Campus Life

Home Life

Louisburg College imparts an atmosphere which is possible only in small institutions where there is constant personal contact between the teachers and students. This relationship brings a feeling of personal responsibility on the teachers' side, and causes the students to regard their teachers as friends who are interested in their particular needs and welfare. The teachers are the companions and advisers of the students and seek to guide them in the highest ideals of Christian womanhood and manhood.

Religious Influence

Louisburg College is a Methodist College which strives to place the Christian development of its students as one of the foremost objectives of the college program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the College insists that the faculty be of contagious Christian character and do all in its power toward developing and maintaining Christian standards on the campus.

In furtherance of this central aim, courses are given in Bible and fundamental methods of Church work. Also the College observes a Religious Emphasis Week during the first full week of February at which time a visiting minister conducts meetings daily. The students are urged to attend and take an active part.

The presence in Louisburg of well-established churches of three leading denominations affords opportunity for training in worship and the practice of the most approved methods of church work.

Under the guidance of the Director of Religious Activities, in addition to the requirements of Chapel attendance, students are urged to join in work of some form of church activity.

Christian Associations

The Young Men's Christian Association and the Young Women's Christian Associations are the interdenominational Christian groups of the college. Their purpose is to emphasize the Christian way of life in the midst of educational pursuits and college activities. Membership is open to any young man or woman in sympathy with Christian ideals. Its program consists of weekly services of worship and social activity in the interest

of building on the campus a Christian atmosphere. A faculty advisory committee assists in the work of the organization.

The college observes a Religious Emphasis Week each year at which time a visiting preacher conducts meetings daily. The students are urged to attend and take an active part.

Chapel

A chapel service is held on Tuesday and on Friday mornings. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regularity of attendance is required of all students.

Members of the faculty and student organizations frequently plan programs and the ministers of the town and nearby communities are invited to present religious messages.

Students who continue to absent themselves will not be allowed to represent the college in any way and will be required to appear before the Student Counselling Committee.

The Orientation Program

The orientation program assists the student in adjusting himself to college community living and to increased responsibilities for himself and his progress, and in orienting himself as an intelligent citizen.

Of great importance in the orientation program is the Junior Orientation Period which consists of:

(1) Informal gatherings, lectures, and various student activities which induct the juniors into the group and acquaint them with the customs and traditions of the college. Physical and Mental tests are given during this period, and the results of these tests provide the faculty with information essential to effective care and guidance.

(2) Library talks which are conducted by the librarian with small groups of juniors. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, reserve system and other features.

(3) Discussions with the juniors which are led by well-qualified persons and center on topics such as: objectives of college education, how to plan one's time, techniques of study, personal hygiene, dormitory life and behavior, marking system, and explanation of the course of study.

(4) Chapel and assembly talks which are given by members of the faculty and by students throughout the first few weeks of the fall semester on the various problems of the campus.

The Guidance Program

In order to cultivate a closer personal relationship between the student and the institution, a guidance program has been inaugurated. All officers and teachers of the college take an active part in this program. At registration each student is assigned a faculty adviser. The contacts with his adviser, as well as with the other members of the faculty, give the student an opportunity to discuss his scholastic, vocational, personal and spiritual problems.

Much of individual guidance is given in the important educational experience of choosing courses. The student is helped to consider his own abilities, his present and possible future interests, and his vocational plans. While the number of hours to be elected is prescribed within certain limits, there is some latitude to fit the needs of the individual student. The Student Counselling committee keeps in touch with the student's progress and endeavors to see that he does his work with credit and satisfaction.

College entrance marks an important milestone in the life of every student. For many, it is the first break from home; for all, it means an adjustment to new methods of work and new standards, as well as more complex human relationships. The student is tempted, for instance, to misuse his new freedom. He might find it hard to adjust himself to sharing a room with a person whom he has never seen before, whose tastes, interests and study habits may be different from his own. This, too, is the period during which life goals, vocational and otherwise, are formed, when new ideas often become disturbing, when permanent values are sought.

Louisburg aims to help each student to make these adjustments and important decisions.

Health Administration

A complete health service is offered students of Louisburg College. A dispensary with a graduate nurse in attendance at all times is maintained for the benefit of the students. Practicing physicians of the town are also available. On the campus are two infirmaries, one for women, one for men. Prompt transfer of

sick students to the infirmary prevents delay in proper care and insures the health of the college community. In cases of serious illness parents or guardians are notified at once. If they cannot be reached speedily enough in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. Minor cases of illness are cared for in the infirmary.

The Franklin County Memorial Hospital, new and modernly equipped, is located in the Town of Louisburg.

In a questionnaire sent out to each prospective student, information is requested concerning his health history, that suggestions may be made about medical and surgical care advisable before the student comes to college. Additional examinations may be made whenever needed or requested. Records of these are used for reference when questions concerning the number of hours or courses, the amount of extra-curricular work, the extent of physical activity, and similar problems arise. They also serve as the basis of follow-up work for correcting remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education

The major aim and objective in physical education is to provide variety of activities in a healthful and pleasant environment, to meet the needs of the college students, and to equip them with skills in sports that they may carry on in their leisure time and after graduation.

The records of the physical examinations of each student are of great value in determining what type of exercises is of most value to the students who have some minor physical defect.

The physical education program is planned to give the young men and the young women varied activities in intramural sports. Games of tennis, softball, volleyball, basketball, soccer, track, horseshoe, ping-pong, baseball, archery and badminton are played during the year. The Girls' Athletic Association gives credit points, and each student who makes 100 points is awarded a certificate for a pin.

Women's Athletic Association

The Women's Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

Monogram Club

Sponsored by the director of Athletics, the Men's Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

Social Life and Entertainment

Louisburg is not forgetful of the important part a well balanced social life plays in the right development of its student body. The plan here is peculiarly favorable for a happy social existence. There are distinct advantages to the students in a small college environment as is attested by the genial relationship of the faculty and the students.

The social life at Louisburg is wholesome and democratic. An effort is made by a Social Committee of the faculty to maintain a fair, balanced program of social activities.

Annual Traditions

Certain annual events at the college have become Louisburg traditions, and are anticipated with great pleasure by the students and faculty and friends of the college.

The Reception for new students is held regularly during the orientation period, the first formal function of the school year.

The Home-coming week-end and dinner are held the last week-end in October, and a particular effort is made to have as large a group of Alumnae and Alumni present as possible.

The Christmas party is the annual gathering of the college campus family.

The May Day festivities, sponsored by the Athletic Department, is a gala celebration held the first week-end in May, and is particularly attractive to the younger Alumnae and Alumni.

The Commencement program includes the Class Day program on Saturday; the annual Alumnae-Alumni Banquet on Saturday night; Baccalaureate and sermon on Sunday; the President's reception for the seniors, their parents and friends on Sunday afternoon; and the awarding of degrees and honors on Monday morning.

Other traditional activities are:

Class and club entertainments.

Church socials.

Stunt night.
Formal faculty-student dinners.
Movies at the College.
Guest recitals and lectures.
Hospitality week-end.

These events are carefully scheduled throughout the year so as to provide adequate social activities and yet not allow overcrowding of the calendar.

College Publications

The *Louisburg College Bulletin* is issued in October, December, February, March, April, and June, the February issue being the catalogue number. Its function is to disseminate information and news items about the college, its progress and problems among the former students, and friends of the college.

The Oak is the college annual. It is issued by the senior class and contains the usual features of a publication of this character.

Columns is the monthly campus newspaper, which contains certain features of a literary periodical, furnishing a medium for the use of student talent in the field of writing, reporting, poetry, and the like. It is a five-column, four-page sheet, edited by the students, under the supervision of a faculty adviser.

STUDENT ORGANIZATIONS

Student Government

Student government is an important phase of life on the campus. It is composed of two branches: The Men's Student Government Association and the Women's Student Government Association.

The Women's Student Government Association

The women of the college are members of the Women's Student Government Association. The purpose of this organization is to develop self-control and loyalty, to instill in the women the highest principles of honor and self-development and to enforce such regulations as do not fall exclusively under the province of the administration. The general legislative powers to direct student activities are vested in the Student Council. The Honor System prevails. Each student, as a member of the Association, assumes the authority and the responsibility of governing herself, and

assumes the duty of approaching a fellow student in a spirit of helpfulness against the violation of any Student Government regulation. The Dean of Women acts in an advisory capacity with the Student Council.

The Men's Student Government Association

The purpose of the Men's Student Government is to promote the full development of all men through a guidance program worked out under the leadership of the Dean of Men. It emphasizes self-reliance, independent-thinking, and self-government. The importance of honesty and truthfulness is the chief principle upon which the Council functions. Respect for the rights of others in community life is foremost among its teachings.

International Relations Club

The International Relations Club, sponsored by the Department of Social Studies, is organized and directed by the students of the college. The purpose of the organization is to create and further interest in domestic and foreign affairs. The club is affiliated with the International Relations group sponsored by the Carnegie Endowment Fund and receives from this organization books and other materials on international affairs.

Commercial Club

This club is open to all students who are regular enrolled students in the Commercial Department. This club provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment.

Glee Club

The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina.

Dramatic Club

The Dramatic Club is composed of students interested in the study of various phases of drama and acting. It sponsors chapel programs and presents one play a semester for the college and the community. Various social activities are provided for its mem-

bership. Different phases of drama and acting are discussed at its regular meetings. In order to be eligible for membership a student must have appeared on one play or participated in a play production and attained a scholastic average of "C".

HONOR FRATERNITIES

Phi Theta Kappa

This is a national character-scholarship fraternity holding the same rank in the junior colleges of the land that Phi Beta Kappa holds in the four-year colleges. The Gamma Upsilon chapter of Phi Theta Kappa was chartered and organized in Louisburg College in the fall of 1939 and it is the ambition of each Liberal Arts student of the college to meet the requirements of membership in the fraternity.

Membership is open to Liberal Arts students of the college only and those who receive bids for membership must stand in the upper ten per cent of their class. They must make a grade of 85% or above and they must also have made the proper number of quality points. Meetings of the chapter are held each month, or oftener, and literary and social programs are participated in by the members. The motto of the chapter is Scholarship, Character, Good Fellowship.

Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Business Department who have a standing of B or better. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma

Beta Phi Gamma is the junior college division of Alpha Phi Gamma, a national co-educational journalistic fraternity, whose purpose is to recognize individual ability and achievement in journalistic pursuits in junior colleges and to serve and promote their welfare through journalism.

A candidate for membership must have a scholastic average in the upper two-thirds of his class and he must have served as an active and acceptable member on the staff of a college publication for at least one semester.

Delta Psi Omega

Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college dramatic art and stagecraft. To become a member a student must have done outstanding work in play acting, written a play that has been produced, or done efficient stage workmanship of any type and maintained an average of "C" on his academic work.

Suggestions for New Students

The college provides the necessary furniture for dormitory rooms. All the beds in the dormitories are single. Students should bring with them bed linen, covers, blankets, pillows, and any other article which would add to the comfort and attractiveness of their college home. Rugs, curtains or draperies, lamps, pictures, and easy chairs are not furnished, and should be supplied by the student if he desires.

Books (new and used) and school supplies may be purchased from the College Book Store.

Tennis shoes are required and may be purchased before coming to Louisburg.

The regulation gymnasium suit for women is sold at the College Book Store.

Personal funds should be deposited with the College Treasurer.

Keys to all rooms should be turned in to the Treasurer's office when students leave the campus for the holidays.

General Regulations

Rooms: Any student who shall change rooms, remove, or exchange furniture without the consent of the Dean or Housekeeper is subject to a fine of two dollars.

Week-end Regulations: Week-end trips are discouraged as harmful to the best interests of both the school and the student.

College Visitors: A student permitting a visitor to spend the night in his or her room without permission from the Deans will pay a fee of one dollar per night.

Damage to Furniture: All damage to furniture or buildings must be repaired at the expense of the student causing such damage. Each occupant of a room will be held responsible for its care and preservation.

Gambling and Drinking: Gambling and drinking are considered harmful to both intellectual and spiritual growth and indulgence in either will be regarded as just motive for dismissal.

General Academic Information

Admission to the College

Application for Admission: Upon the receipt of the application for admission and room reservation fee, the college will forward to the applicant a high-school transcript form. When the student's credits have been transcribed by the high-school principal, the certificate should be returned to the college by this principal without delay.

Admission by Certificate or Examination: Students are admitted to the college by either certificate or examination. To be admitted by *certificate* a student must be a graduate of an accredited high school. To be admitted by *examination* a student must have completed the equivalent of a four-year high school course.

Admission Units: Of the sixteen units required for entrance, the following nine and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Six and one-half units may be selected from the following:

Agriculture	2	History or Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Business Subjects	2	Solid Geometry	½
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	½
H. S. Arithmetic	1	Zoology	1

Admission Deficiencies: Graduates of approved high schools who offer the required sixteen units, but fail to meet Plane Geometry or Algebra requirements, may be admitted with the understanding that the deficiency must be made up in one year. See "Special Fees" page 52.

Admission to Advanced Standing: To be admitted to advanced standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal.

Credit for work done at other institutions will be given on all work in which the student has received an average grade of C.

Registration

Registration: One day of each semester is set aside for registration of students. A fee of $2.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester.

Except in the Engineering course, the average student's load is fifteen or sixteen hours exclusive of Physical Education, unless he is registered as a part-time student. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the registrar.

By "hour" is meant a subject recited once a week for a semester. Two or three hours in laboratory or Physical Education count for one hour of recitation.

Change of Courses: A course may be added within three weeks, or a course may be dropped within six weeks after registration by getting permission from the instructor and registrar, after consultation with the Counsellor.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without the permission of the instructor and registrar is recorded as an F. No student who withdraws after six weeks can receive a "drop" in a course.

Classification: To be classified as a senior, a student must have completed twenty-eight semester hours of work and have received at least twenty-eight quality points.

Class Attendance: Under specified conditions a student may have two cuts a semester in each class taken. These cuts may be in addition to absences excused for accepted reasons, but *all* absences must be approved by the Dean of Men or the Dean of Women. Excuse slips for permitted cuts will be marked "Excused Cuts."

All excuses must be applied for and copies presented to the registrar and instructor within one week after the last absence.

Pattie Julia Wright Building

Matthew S. Davis Memorial Building

FRANKLIN COUNTY BUILDING

Only one of the permitted cuts may be taken during the first half of each semester. The second cut of each semester will be given only in those classes in which a grade of C or higher is received by the mid-semester marking period.

Accepted reasons for absences other than the permitted cuts will be:

1. Illness of the student in college, certified by the College Nurse;
2. Illness of the student away from college, certified in a written statement by a physician;
3. Death or grave illness in the student's immediate family;
4. Representing the College.

No student will be permitted to represent the College unless he has an average of C on 12 semester hours of work.

Overcutting a class—that is, one cut over the permitted cut each half semester or the permitted two cuts each semester—means failure in the class thus overcut unless an appeal is taken, and the Absence Committee permits the student to re-establish his membership in the class.

Upon overcutting, the student will receive written notice from the registrar, and a copy of this notice will be sent to the instructor concerned. If a student feels that his case warrants special consideration, he may make an appeal through the registrar within one week of the receipt of his notification. The appeal will be acted upon by the Absence Committee which, in each case heard, shall include the instructor of the class concerned.

Examinations: Written examinations are held in all classes at the end of each semester.

No deviation from the examination schedule is permitted except by special permission of the registrar.

The distribution of term grades will be made from the registrar's office and not from individual teachers.

Grades and Reports: Reports are sent to parents or guardians twice each semester. The reports are based upon the following marking:

A—Excellent	3 quality points for each semester hour
B—Superior	2 quality points
C—Average	1 quality point
D—Below average	No quality points
K—Conditional	No quality points
F—Failure	
I—Incomplete	
W—Withdrawn	

A student is allowed only one semester to make up an incomplete; otherwise I becomes F and the course must be repeated for credit.

If a student fails to complete eight semester hours of class work, his record will be reviewed by the Advisory Council to determine whether or not the student shall remain in college.

Transcripts: Each student is entitled one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Those requesting additional transcripts should enclose a dollar for service.

Withdrawal: A student withdrawing from the college should notify the registrar and his respective dean and make satisfactory arrangements with the treasurer before leaving the campus. Any student withdrawing from the college is expected to confer with the President of the College.

Student Standards

Student Representation: To represent the college in public performances, a student must have passed twelve hours of college work, with a grade of C, and be free from probation or campus penalty.

Probations: Any student who fails to attain an average of C in one semester will be placed on probation for the following semester.

Incentives for Exceptional Achievement

The college seeks every legitimate means of stimulating and rewarding exceptional achievement in all worthy lines of endeavor.

Honor List: An honor list is issued by the Registrar at the end of each mid-semester and at the end of each semester. A full-time student having a standing of 2.5 (half A's and half B's) for the preceding semester will be eligible for the Honor list the following semester.

Honorable Mention List: Honorable mention will be given those students who have a standing of from 2.0 to 2.5.

Honor Graduation: Seniors who have a standing of 2.8 will be graduated *magna cum laude* and those having a standing of 2.5 will be graduated *cum laude.*

Honor Fraternities: Phi Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, and Delta Psi Omega, the four honor fraternities with chapters at Louisburg College, are open to students who meet the exacting qualifications demanded by these groups.

The membership roll of these fraternities is printed on the Commencement programs.

The Brantley Medals: The Reverend Allen P. Brantley, a member of the Board of Trustees, awards medals to man and woman candidates for graduation with the highest two-year scholastic average.

Commercial Medal: Annually at Commencement Alpha Pi Epsilon, honorary Business fraternity, awards a medal to that Business student selected by the fraternity and the commercial faculty, as the most outstanding representative of the commercial department in scholarship, in activities, in strength of character, and in general conduct.

The Amick Literature Award: For the purpose of encouraging the students of Louisburg College in developing a love for the best in literature and in gaining that culture and refinement that comes only from the reading of the great masterpieces from the major languages of the world and of memorizing the finest gems of thought, Dr. Thomas C. Amick, a member of the Faculty of Louisburg College, gives annually an award consisting of a medal, a pin, or a gift of two to six of the best books.

Requirements for Graduation

The work at Louisburg College is built around three major curricula: Liberal Arts, Pre-Engineering, and Commercial Science. Students wishing to take a two-year course leading to fields of specialization such as Agriculture, Dentistry, Medicine, Nursing, and Religious work may take the course specified with the variations noted below.

To be entitled to an Associate in Arts (A.A.) Degree, one must have completed the requirements for the course pursued with the specified number of semester hours of work and an average grade of not less than C. Sixty-four semester hours will constitute the minimum requirements for the Associate in Arts Degree in every curricula except that of Pre-Engineering. The Pre-Engineering Curriculum requires eighty-four semester hours for the degree.

LIBERAL ARTS

Tabulated below is the basic curriculum for those desiring to follow a Liberal Arts program. Those desiring a curriculum in **pre-agriculture, pre-medicine, pre-nursing, pre-dentistry,** or training as **religious** or **social workers** should adapt their work as indicated below this tabulation.

JUNIOR YEAR

	Fall	*Spring*
English Composition	3	3
European History	3	3
Foreign Language	3	3
Mathematics (Col. Alg., Trigonometry)	3	3
or		
Laboratory Science	4	4
Physical Education	1	1
Elective	3	3
	16-17	16-17

SENIOR YEAR

	Fall	*Spring*
English Literature	3	3
Old Testament and New Testament History	3	3
Foreign Language	3	3
Personal Hygiene	2	0
Physical Education	1	1
Elective	4	6
	16	16

Pre-Agriculture:

Junior Year:
1. American History (6 semester hours) in place of European History.
2. Inorganic Chemistry (8 semester hours) in place of Foreign Language
3. Botany as laboratory science (8 semester hours)

Senior Year:
1. Organic Chemistry (8 semester hours) in place of Foreign Language
2. In place of electives, American Government (3 semester hours) and Public Speaking (3 semester hours); or Physics (8 semester hours); or Zoology (8 semester hours)

Pre-Nursing, Pre-Medicine, Pre-Dentistry:

Junior Year:
1. Inorganic Chemistry (8 semester hours) in place of Foreign Language
2. Zoology as laboratory science (8 semester hours)

Senior Year:
1. Organic Chemistry (8 semester hours) in place of Foreign Language
2. Physics (8 semester hours); or General Psychology (6 semester hours); or Secretarial Accounting (3 semester hours) and Public Speaking (3 semester hours) in place of electives.

Religious and Social Workers (Terminal Curriculum):

Junior Year:
1. Typewriting (4 semester hours) in place of Mathematics
2. Religious Educational Methods (3 semester hours) and an elective (3 semester hours) in place of Foreign Language.

Senior Year:
1. General Psychology (6 semester hours) in place of Foreign Language
2. Office Practice (3 semester hours) and Public Speaking (3 semester hours) in place of electives

PRE-ENGINEERING

JUNIOR YEAR

	Fall	*Spring*
Engineering Drawing	3	0
Descriptive Geometry	0	3
Engineering Mathematics (Col. Alg., Trig., Analy.)	5	5*
English Composition	3	3
Inorganic Chemistry	4	4
Solid Geometry	3	0
Qualitative Analysis	0	4
Physical Education	1	1
	19	20

* College Algebra and Trigonometry must be completed during the first eighteen weeks of the year, and Analytics must be taken during the remainder of the season.

SENIOR YEAR

	Fall	*Spring*
Calculus	4	4
English Literature	3	3
Old and New Testament History	3	3
Organic Chemistry	4	4**
Plane Surveying	3	0
Physics	5	5
Laboratory Science	4	4
Physical Education	1	1
	23-24	24

**Organic Chemistry is required of all students looking toward a degree in Chemical Engineering; Surveying is required of all students looking toward a degree in Civil Engineering. Surveying is offered in alternate years.

BUSINESS

Louisburg College offers business programs of two years and of one year. Upon the satisfactory completion of the two-year Business Curriculum outlined below, the student will be awarded an Associate in Arts (A.A.) Degree.

Upon the satisfactory completion of the one-year Business Curriculum outlined below the student will be awarded a one-year Business Certificate.

All work taken in meeting the requirements for the One-Year Business Certificate will count toward meeting the requirements for the Associate in Arts Diploma should the student return for the second year.

It is the purpose of the College to give the student taking a business course the necessary business subjects as well as general educational opportunities.

JUNIOR YEAR

	Fall	*Spring*
English Composition and Business English	3	3
European History	3	3
Business Mathematics or Science	3-4	3-4*
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
	16-17	16-17

SENIOR YEAR**

	Fall	*Spring*
Economics	3	3
Old and New Testament History	3	3
Typewriting	2	2***
Shorthand or Accounting	4	4
Office Practice	0	3
Physical Education	1	1
Elective	3	0
	16	16

*Students who take Accounting, but do not take Shorthand, should take Business Mathematics.

**Students in Business who take electives should select from the following: Psychology, Business Law, Secretarial Accounting, Public Speaking, Machines, Economic Geography, Government.

***Students who take Accounting, but do not take Shorthand, should take an elective in place of Second-Year Typewriting.

One-Year Business

	Fall	*Spring*
English Composition and Business English	3	3
Business Mathemattics or Science	3-4	3-4*
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
Business Elective	3	3
	16-17	16-17

*An elective in the place of Business or Science may be taken in the One-Year Business Curriculum. The student is encouraged to elect Accounting. If the student returns the second year and becomes a candidate for the Associate in Arts Degree, Business Mathematics, Science, or Accounting must be taken before the end of the second year.

Courses of Instruction

The courses numbered 100 to 199 are designed for the first-year students; the courses numbered 200 to 299 are designed for second-year students. These courses are often interchangeable, but first-year students desiring to take any course numbered 200 or over may do so *only* after consultation with the department concerned. In general, courses ending in odd numerals are offered in the first semester, while courses ending in even numbers are offered in the second semester. Courses ending in 3 or 5 are generally offered in either semester.

Except in unusual cases a class will not be taught unless there are at least five students enrolled for it.

DEPARTMENT OF BUSINESS

MR. LEEPER, MRS. CLARKE, MR. ORANGE

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Business 101—102. Typewriting I — **2-2**

First and second semesters: 3 periods a week

Instruction and drill in the technique of typewriting. Included are a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed, letter writing, and simplified tabulation problems. Required speed for the completion of this course is forty words a minute.

Business 201—202. Typewriting II — **2-2**

First and second semesters: 3 periods a week

Drills and speed tests form the major part of this course. Special drill in legal forms, billing, tabulation, statistical reports, and stencil cutting is required. Required speed for the completion of this course is sixty words a minute.

Business 111-112. Shorthand I — **4-4**

First and second semesters: 5 periods a week

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading and writing are given. The required speed for the completion of this course is eighty words a minute.

Business 211-212. Shorthand II — **4-4**

First and second semesters: 5 periods a week

Dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. The required speed for the completion of this course is one hundred twenty words a minute.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Business 121—122. Accounting I **4-4**

First and second semesters: 5 periods a week

An introductory course in the field of accounting which stresses the fundamental principles of accounting as applied to a sole proprietorship and to a partnership. The completion of two practice sets is required. All the steps of the accounting cycle from the original record of the transaction to the post-closing balance are presented.

Business 221—222. Accounting II **4-4**

First and second semesters: 5 periods a week

An intensive study of corporations and corporation accounting, actuarial science, average due dates of accounts, inventories, tangible and intangible fixed assets, investments, funds and reserves, comparative statements, analysis of working capital and miscellaneous ratios, statement or application of funds, and an introduction to state and federal income taxes.

Business 235. Machines and General Office Procedure **3 or 3**

First or second semester: 3 periods a week

A basic skill of operation is developed on the following business machines: the bookkeeping machine, the calculator, the ediphone, the ink duplicator, the fluid duplicator, the addressograph, and the adding machine. The mimeoscope, a complete filing course, and instruction in general office procedure are also included in this course.

Business 243. Business Law **3 or 3**

First or second semester: 3 periods a week

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Business 253. Economic Geography **3 or 3**

First or second semester: 3 periods a week

The study of this subject should widen the student's interest in the world about him, should enable the commercial student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

DEPARTMENT OF ENGLISH

MISS MERRITT, MRS. CLARKE

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

English 101—102. Composition **3-3**

First and second semesters: 3 periods a week

Grammar review; study of the fundamentals of correct usage and effective style; intensive work in composition through the writing of themes almost weekly the first semester and a research paper and experimentation with certain other literary types the second semester; background readings; frequent conferences.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

English 104. Business English **0-3**

Second semester: 3 periods a week

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing.

(Note: This course is offered for students taking the business curricula and for students planning to transfer to a college which requires business English in the freshman or sophomore year of the student's chosen curriculum.)

English 221—222. English Literature **3-3**

First and second semesters: 3 periods a week

General survey with emphasis upon selected major authors and works, in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of writer and period; a limited amount of critical and research writing paralleling the subject matter.

English 231—232. English Literature **3-3**

First and second semesters: 3 periods a week

General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter.

English 243. Public Speaking **3 or 3**

First or second semester: 3 periods a week

A general course in theory and practice, including development of the speaking voice, poise of the body, correct pronunciation and enunciation, delivery; correction of speech defects; oral reading; dramatization through pantomime, monolog, and dialog; study of content and organization of speeches; a brief introduction to radio speaking.

DEPARTMENT OF FOREIGN LANGUAGES

DR. BLUMENFELD

French

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

French 101—102. Beginning French **3-3**

First and second semesters: 3 periods a week

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

French 201—202. Intermediate French **3-3**

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: Two units or six semester hours of French.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

French 211—212. French Literature 3-3

First and second semesters: 3 periods a week

General survey of the development of French literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: Four units or twelve semester hours of French.

Spanish

Spanish 101—102. Beginning Spanish 3-3

First and second semesters: 3 periods a week

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

Spanish 201—202. Intermediate Spanish 3-3

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin American authors. Prerequisites: Two units or six semester hours of Spanish.

DEPARTMENT OF MATHEMATICS

DR. AMICK, MISS JOHNSON

Mathematics 101. College Algebra 3-0

First semester: 3 periods a week

This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and combinations, and the general theory of equations. Prerequisite: one and one-half units of high school algebra, one unit of plane geometry.

Mathematics 102. Trigonometry 0-3

Second semester: 3 periods a week

A study of the trigonometric functions, derivation of formulas, and the solution of plane and spherical triangles with practical applications. Prerequisite: college algebra, one unit of plane geometry.

Mathematics 106. Solid Geometry 0-3

Spring semester: 3 periods a week

Not given unless five apply. Required of all students of engineering. Prerequisite: one unit of plane geometry, college algebra.

Mathematics 111—112. Engineering Mathematics 5-5

First and second semesters: 5 periods a week

A thorough course in freshman mathematics especially designed for all students who are looking forward to civil, mechanical, electrical, or chemical engineering.

The first eleven weeks will be devoted to a thorough study of college algebra; the second eleven weeks will be spent on plane and spherical trigonometry; and the last eleven weeks will be given to the study of analytics. Prerequisite: one and one-half to two units of high school algebra; one unit of plane geometry.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Mathematics 121. Engineering Drawing **3-0**

First semester: 2 single and one double periods a week

The use of instruments, lettering, orthographic projections, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, and blue-printing. Prerequisite: one and one-half units of high school algebra; one unit of plane geometry.

Mathematics 122. Descriptive Geometry **0-3**

Second semester: 2 single and one double periods a week

Representation of geometrical magnitudes by means of points, line, planes, and solids; a study of surfaces applicable to sheet metal development and screw problems. A large number of practical problems will be solved on the drawing board. Prerequisite: Engineering drawing.

Mathematics 131—132. Business Mathematics **3-3**

First and second semesters: 3 periods a week

During the first semester the class will review elementary algebra, simple equations, ratio and proportion, percentage, simple and compound interest, and commercial and trade discount. Attention will also be given to the study of statistics, cost accounting, and principles of banking.

The work of the second semester will include compound interest, annuities, life insurance, valuation of bonds, and mathematics of depreciation. Prerequisite: one unit of high school algebra, one unit of plane geometry.

Mathematics 201. Analytic Geometry **3-0**

First semester: 3 periods a week

This course is a study of the theory of Cartesian and polar-coordinates and applies this to equations of the first and second degrees. Prerequisite: college algebra, trigonometry.

Mathematics 211. Differential Calculus **4-0**

First semester: 4 periods a week

A study of variables and functions, limits, differentiation, geometrical and physical applications of the derivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation. Prerequisite: college algebra, trigonometry, analytic geometry.

Mathematics 212. Integral Calculus **0-4**

Second semester: 4 periods a week

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summation, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration. Prerequisite: differential calculus.

Mathematics 221. Plane, Theoretical, and Field Surveying **3-0**

First and second semesters: 2 single and 1 double periods a week

This course lays stress on the use, care and adjustments of instruments; elementary land surveying, locating old lines and traversing old surveys; leveling, laying out roads, calculating cut and fill; stadia and topographic surveying; locating water systems and sewer lines and determining levels; mathematical calculations connected with all surveys. Prerequisite: college algebra, plane trigonometry.

DEPARTMENT OF MUSIC

Mr. Moon, Miss Foster

Course Number — Credit Hours, Per Semester

Music 101—102. Sight Singing 3-3

First and second semesters: 3 periods a week

The study of the elements of notation. Drill in the reading and singing of intervals, using easy sight singing material.

Music 111—112. Glee Club ½-½

First and second semesters: 2 periods a week

Training in choral singing.

Music 121—122. Harmony 3-3

First and second semesters: 3 periods a week

The study of intervals, scales, primary and secondary triads and their inversion, simple non-harmonic tones, dominant sevenths in all keys, analysis of hymns and simple pieces. Keyboard harmony, harmonic and melodic dictation.

Music 131—132. Piano, Junior Year 3-3

First and second semesters

Major and minor scales at octaves, thirds, and tenths, triad arpeggii hands together.

Scales M.M. 108.

Standard etudes: Bach little preludes and fugues, and two-part inventions. Hadyn, Mozart, or earlier Beethoven sonatas or variations; selected thesis. Memorization of all pieces used in performance.

Music 231—232. Piano, Senior Year 3-3

First and second semesters

Scales at octaves, thirds, sixths, and tenths, M.M. 120. Dominant and diminished seventh arpeggii. Selected etudes, Bach inventions and easier preludes and fugues of the well-tempered clavichord. Hadyn, Mozart, and Beethoven sonatas. Pieces by standard classic and modern composers. Memorization of all pieces used in public performances. Participation in student recitals whenever required, and presentation of senior recital.

Music 141—142. Voice, Junior Year 3-3

First and second semesters

The technique of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Body position and facial expression are observed. Folk songs and art songs of moderate difficulty and a classical Italian aria are studied.

Chorus attendance is required.

Music 241—242. Voice, Senior Year 3-3

First and second semesters

Technical work in fundamentals continued, increasing repertoire with Italian, French, German, and modern English songs with special emphasis on German ballads.

Recitative, oratorio, and opera will be studied, giving a valuable repertoire for public singing and teaching.

Chorus attendance is required.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. York, Miss Cooke

Course Number — Credit Hours, Per Semester

Physical Education 101—102. Physical Education for Women (Junior) **1-1**

First and second semesters: 2 periods a week

An introductory course in outdoor and indoor games, athletics, and sports. Calisthenics, rhythmical activities, and playing of organized games.

Physical Education R101—R102. Restricted Physical Education for Women **1-1**

First and second semesters: 2 periods a week

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work upon the advice of a physician.

Physical Education 201—202. Physical Education for Women (Senior) **1-1**

First and second semesters: 2 periods a week

Instruction for directing recreational activities. Particular attention given to volleyball, softball, basketball, soccer, track, tennis, badminton, and archery.

Physical Education 121—122. Physical Education for Men (Junior) **1-1**

First and second semesters: 2 periods a week

An introductory course in sports and recreation. Games are played in season.

Physical Education R121—R122. Restricted Physical Education for Men **1-1**

First and second semesters: 2 periods a week

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work upon the advice of a physician.

Physical Education 221—222. Physical Education for Men (Senior) **1-1**

First and second semesters: 2 periods a week

Football, basketball, and baseball are played in season. Boxing, tennis, softball, volleyball, and other sports are offered.

Physical Education 251. Personal Hygiene **2-0**

First semester: 2 periods a week

The study of the various systems of the body: respiratory, circulatory, nervous, digestive, and endocrine, and the importance of their proper functions.

DEPARTMENT OF SCIENCE

MR. PRUETTE, MISS FINSTER

Biology

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Biology 101—102. General Zoology 4-4

First and second semesters: 2 single and 2 double periods a week

A study of representative vertebrates and a survey of the animal kingdom with attention to those forms of greater economic importance.

Biology 111—112. General Botany 4-4

First and second semesters: 2 single and 2 double periods a week

A study of the seed plant. A survey of the plant kingdom beginning with the lower groups emphasizing the importance of bacteria and fungi and continuing with classification and ecology of vascular plants.

Chemistry

Chemistry 101—102. Inorganic Chemistry 4-4

First and second semesters: 2 single and 2 double periods a week

A thorough course on the fundamental principles of inorganic chemistry including a study of the occurrence, preparation, and properties of the elements and laws which govern their reactions to form the important and useful compounds. Intensive class and laboratory work is required.

Chemistry 201—202. Organic Chemistry 4-4

First and second semesters: 2 single and 2 double periods a week

The basic principles of organic chemistry including a careful study of the hydrocarbon series and their derivatives in both the aliphatic and in the aromatic divisions accompanied by comprehensive work in laboratory preparation of the characteristic compounds; organic analysis.

Chemistry 211. Quantitative Analysis 4-0

First semester: 1 single and 3 double periods a week

Principles and practice of volumetric and of gravimetric analysis; chemical calculations based on results of analysis; classwork on the methods and principles of quantitative work; intensive laboratory work.

Chemistry 212. Qualitative Analysis 0-4

Second semester: 1 single and 3 double periods a week

Systematic separation and identification of the important inorganic ions and compounds; emphasis on the principles of analysis with care so that the presence or absence of the various ions in given substances are assured. The course consists of class work on the principles of analysis and of intensive laboratory work in practice and on identification of unknown substances.

Physics

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Physics 201—202. General Physics **5-5**

First and second semesters: 3 single and 2 double periods a week

Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to the activities of people.

DEPARTMENT OF THE SOCIAL STUDIES

MR. GRETTER, MISS BETHEA, MR. MOON, MR. WAGGONER

Bible

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Bible 101. Old Testament History **3-3**

First or second semester: 3 periods a week

An attempt to understand from a historical point-of-view the rise, growth, and development of the Hebrew people, and their contributions to the ethical and religious life of the world.

Bible 102. New Testament History **3-3**

First or second semester: 3 periods a week

A historical study of the beginnings of Christianity. The life of Christ and the development of the Apostolic Age are studied in reference to the world in which they occurred and their influence upon future ages.

Bible 123. The Literature of the Old Testament **3 or 3**

First or second semester: 3 periods a week

A study of the Old Testament from a literary point-of-view with an attempt to understand and intelligently appreciate its literary heritage.

Bible 124. The Literature of the New Testament **3 or 3**

First or second semester: 3 periods a week

A study of the New Testament from a literary point-of-view with an attempt to understand and intelligently appreciate its literary heritage.

Bible 125. Religious Educational Methods **3 or 3**

First or second semester: 3 periods a week

A study of the background of and resources for religious education with particular emphasis upon methods applicable to specific Church situations. (Required in Religious Workers Terminal Curriculum).

Economics

Economics 201—202. Principles of Economics **3-3**

First and second semesters: 3 periods a week

A combination of theoretical analysis with historical narrative and discussion of practical problems based on modern economic organization and its development.

Government

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Government 201—202. American Government **3-3**

First and second semesters: 3 periods a week

A study of our national, state, and local governments with emphasis on the development of the Constitution of the United States.

History

History 101—102. European History **3-3**

First and second semesters: 3 periods a week

A survey of European history from the Protestant Reformation to the present, emphasizing dynastic rivalries, the rise of democracy, imperialism, and the cause and results of World Wars I and II.

History 111—112. American History **3-3**

First and second semesters: 3 periods a week

A study of colonial history, the Revolution, the formation of the Constitution, the growth of the Union, and a survey of the political and social forces from the Compromise of 1850 to the present.

Psychology

Psychology 201—202. General Psychology **3-3**

First and second semesters: 3 periods a week

This course will strive to give the student an integrated study of human behavior which will include personality development, learning and thinking, motivation, individual differences, study habits, and mental hygiene.

Outside reading will be a required part of the course.

College Costs

Louisburg College is a non-profit institution. Its purpose is to give to young people with an ambition and a worthy purpose, regardless of their financial background, the opportunity to continue their education two years beyond the high school level.

Through the years, thousands of people have given the resources of the college: land, buildings, equipment, operational expenses, and endowment. Likewise, the teachers have given devoted service. Consequently, the college has kept its expenses down to an absolute minimum.

The actual cost, however, per student has greatly exceeded the published rates. Taking into consideration, therefore, the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board with a student body of three hundred and fifty, the cost per student is estimated to be five hundred and fifty dollars per year.

There are many parents and guardians who are able and glad to pay this amount. There are others, however, who could not. For those who cannot pay this amount the college grants three forms of aid to meet the financial need of each student: (1) free scholarships, (2) service or labor scholarships, and (3) loans.

SCHOLARSHIPS

Through the years friends of the College have contributed funds to the endowment with the expressed desire that the income from such funds will be used to aid worthy students. Although the costs of attending Louisburg College are held to a minimum, it is realized that there are a few students who need a little help. For those worthy students who can satisfy the College Administration as to their need for such help, the Board of Trustees authorized the awarding of scholarships as indicated under "Endowments and Scholarships" as indicated on pages 54-61.

EXPENSES

At the time of submitting the application for admission, if it then seems necessary to secure some financial assistance, the application for scholarship should be presented.

College Expenses—1950-51

ANNUAL EXPENSE:

Boarding Students:

Base tuition for any course	$250.00
*Room and Board	270.00
**Base College Fees: Athletic $5, Damage $5, Infirmary $5, Library $5, *The Oak* $5, *Columns* $2, Concert $3. Total	30.00
TOTAL	$550.00

Day Students:

Base tuition for any course	$250.00
Base College Fees: Athletics $5, Library $5, *The Oak* $5, *Columns* $2, Concert $3. Total	20.00
TOTAL	$270.00

* Meals served during holidays and other extra meals will carry an additional charge.
** Fees, such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra.

SPECIAL FEES PER SEMESTER

In addition to the above regular costs, students are charged certain fees for special services which are listed below. These fees apply only to those students registering for these particular courses:

Business:

Use of business machines	$ 5.00
Use of typewriter	5.00

Mathematics:

Advanced High School Algebra	$ 12.00
Plane Geometry	12.00
Surveying	5.00

Music:

Tuition in piano or voice (two lessons per week)	$ 30.00
Tuition in piano or voice (one lesson per week)	20.00
Use of piano	5.00

Science:

Laboratory fee (for one science)	$ 5.00
Laboratory fee (for each additional science)	5.00
Laboratory fee for Organic Chemistry	8.00

Tuition Fees for Special Business Students:

Accounting (tuition)	$ 25.00
Shorthand (tuition)	25.00
Typewriting (tuition)	15.00
Use of typewriter	5.00

Special Miscellaneous Fees

Graduation Fees:

Diploma fee	$ 5.50
Certificate fee	3.50
Rental of cap and gown	2.50

Others:

Late registration	$ 2.00
Enrollment (advance)	5.00
Auditing fee	5.00
Radio fee	2.75

EXCESS HOURS

There is a charge of $3.00 per semester hour for each hour over and above the maximum number of hours required for a course in which a student is registered.

SPECIAL DAMAGE FEE

The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

Terms of Payment

The above schedule of charges and the following terms have been officially adopted by the board of trustees and the college administration is obligated to adhere strictly to the same.

All payments are to be made in advance by the semester or quarter. Semester payments are to be made at the beginning of each semester and quarterly payments on the first and at the middle of each semester (15th day of November and the 15th day of March, approximately).

Withdrawals

If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account.

Those who withdraw on account of illness, or other providential causes, will receive a refund on board and room rent in proportion to the time they are overpaid.

Other Information

Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes as are approved by the administration. A student will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, gym suit, and stationery are sold by the College Book Store at regular list prices for cash. The approximate cost of books per year is $30.00.

Endowments and Scholarships

The Benjamin N. Duke Endowment

Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave a sum of $100,000 part of which has been used as endowment and part of which has been used for permanent improvements.

The James A. Gray Trust Fund

Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of $50,000 of this fund, which has been added to the college endowment.

W. L. Maness Endowment

The Reverend W. L. Maness and friends have donated to the college the amount of $350 which has been added to the general endowment.

MEMORIAL SCHOLARSHIPS

The Benson Living Memorial Scholarship Fund

The Benson Living Memorial Scholarship Fund, now amounting to $1,043, was given by the Benson Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War II. The Trustees reserve the right to choose the recipient of the income from this fund.

The Bynum Charge Memorial Scholarship

A memorial scholarship in the amount of $650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

The George and Inez Breitz Memorial Scholarship

This scholarship, the principal fund of which is $939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund is to be awarded each year to a student chosen by the Edgerton Memorial Church.

The Mather D. Dorman Scholarship Fund

The Mather D. Dorman Scholarship Fund of $1,000 was given by the members of the Elevation Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman who was a faithful member of the Elevation Church for 31 years. The Trustees of the Elevation Methodist Church reserve the right to designate the recipient of the income from this fund.

The Winfield Scott Gardner Memorial Scholarship

The Winfield Scott Gardner Memorial Scholarship of $1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church or Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Lucy Fuller Hartsfield Memorial Scholarship

In gratitude for the devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of $420 is to be applied toward the expenses of some worthy student, preferably to one from Wake County.

The Wayman Chalmers Melvin Memorial Scholarship

In gratitude for 37 years of devoted service to the Linden community, friends have donated $1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The Thomas G. Moore Memorial Scholarship

Mrs. Alice Newberry Moore, of Washington, North Carolina, in memory of her husband, Mr. Thomas G. Moore, has established the Thomas G. Moore Memorial Scholarship of $500, the interest from which will be available to worthy students.

The Abraham Josiah and Alice Bowen Newberry Memorial Scholarship

In memory of her parents, Mr. Abraham Josiah Newberry and Mrs. Alice Bowen Newberry, Mrs. Alice Newberry Moore, of Washington, North Carolina, has established a scholarship of $500, interest from which will be used to aid worthy students.

The Carrie Winstead Shore Memorial Scholarship

A memorial scholarship fund of $3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge of the Durham District. Mrs. Shore was the wife of The Rev. J. H. Shore who for many years was a member of the North Carolina Conference.

The Mary Clyde Singleton Scholarship Fund

The Mary Clyde Singleton Scholarship Fund of $1,000 was established by Mrs. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister who was a former Louisburg College student. The income from this fund is to be granted to some worthy student interested in Christian education.

The Sally K. and Amy J. Stevens Memorial Service Scholarship

The Sally K. and Amy J. Stevens Memorial Service Scholarship, the principal of which is $5,703, was established in 1937. The annual interest from this scholarship is to be awarded to a student or to students preferably from Wayne County.

The Walter Patten Memorial Fund

The Walter Patten Memorial Fund which to date amounts to $5,545 was established at the suggestion of the Board of Trustees in memory of Dr. Walter Patten, President of Louisburg College from 1939-1947. Donations to this fund should be sent to the Treasurer of the College.

The Thomas Arrington Person Scholarship

Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of $5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for those who are preparing for the Methodist ministry or for other religious work.

The Albert E. Smoak Memorial

The family of Albert E. Smoak, Aberdeen, has given to Louisburg College $500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The James Terry Memorial Fund

The James Terry Memorial Fund, now amounting to $1,000, was given by the Rougemont Charge of the Durham District in honor of James Terry who lost his life in World War II.

The Richard Cameron Tyson Memorial Scholarship Fund

The Richard Cameron Tyson Memorial Scholarship Fund of $3,000 was given by Calvary Methodist Church, Durham, North Carolina, in honor of Mr. Tyson, the only member of that church to lose his life in World War II. The income from this fund is to be used for some worthy young person interested in a college education, preference to be given to a boy or girl from Calvary Methodist Church.

The T. B. Upchurch, Sr., and Mollie Johnson Upchurch Memorial

Mr. T. B. Upchurch, Jr., Raeford, North Carolina, has established in memory of his father and mother, Mr. T. B. Upchurch, Sr., and Mrs. Mollie Johnson Upchurch, a scholarship fund of $2,625, the annual interest of which is to provide a scholarship for some student who plans to major in English.

The Warren Scholarship

The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District in the amount of $500. The annual income from this fund is to be awarded to a worthy student from Warrens Church. If no student from Warrens Church is enrolled, then the annual income shall be awarded to a student from either Aurora Church or Campbell Creek Church.

SCHOLARSHIPS

Alpha Pi Epsilon Scholarship

The Louisburg College Chapter of Alpha Pi Epsilon, national business society, has established an endowment scholarship the sum of which is now $900. The income from the fund is to be used in aiding students of Business Education to complete their course.

The Amick Scholarship

Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now $3,280. This is a perpetual fund and only the interest on the fund may be used for the scholarship. It is awarded annually to that Liberal Arts or Engineering student in Louisburg College who, in the opinion of the Committee on Awards, is most deserving.

The person accepting this scholarship must declare his intention of continuing his Liberal Arts or Engineering Course until he has completed his second year of college work.

The Burney Scholarship

Mr. A. L. Burney, Southern Pines, North Carolina, has established a scholarship fund of $3,000. This is a perpetual fund. A scholarship of $150 will be given to any worthy student or students in Raleigh or Wake County. After graduation from high school interested students should write Mr. Burney.

The Davis-Allen Service Scholarship

In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of $70. This sum is to be allotted to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

Franklin County High School Scholarships

A scholarship of $40 each is awarded to each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of

Trustees of Louisburg College in appreciation of the donations and services to the college by the citizens of the Town of Louisburg and Franklin County.

The Goldston Charge Endowment Scholarship

An endowment scholarship fund of $1,000 has been presented by the Goldston Charge of the Fayetteville District.

The Grover Cleveland Lytle Scholarship Fund

Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum of $500 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Reverend L. H. Joyner Service Scholarship

The Reverend L. H. Joyner Service Scholarship of $15 annually is to be awarded to a ministerial student upon the recommendation of the President of the College.

The North Carolina Methodist Conference Scholarships

Forty dollars each will be awarded to ministerial students and to sons and daughters of Methodist ministers of the North Carolina Conference.

The Stanback Scholarship

Mr. T. M. Stanback, Salisbury, North Carolina, has donated the sum of $3,000 which is to be used as a source for scholarships each year and which are to be known as the Stanback Scholarships.

Valedictorian Scholarships

Forty dollars each are granted to high-school graduates who are valedictorians.

The Thomas W. and Mary Rosser Wheless Scholarship

The Thomas W. and Mary Rosser Wheless Service Scholarship of $60 annually was made possible by their gift to the college of valuable property. This award is to be made, preferably, to students from the Aurelian Springs or Warrenton High Schools upon the recommendation of the high school principal.

The E. L. White Scholarship

Mr. E. L. White, a member of Grace Methodist Church, Wilmington, North Carolina, has given $500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

LOAN FUNDS

The *Men's Bible Class* of the Divine Street Methodist Church of Dunn agreed in 1939 to establish a student fund of $500. This sum is to be used as a loan to worthy students from Harnett County.

The *Masonic Educational Loan Fund* was established at Louisburg College by the Masonic Bodies of North Carolina. The purpose is to aid ambitious and worthy students who need funds to complete their college course.

INFORMATION ABOUT SCHOLARSHIPS AND LABOR PLAN

As explained on page 50 Louisburg College will award fifty work scholarships to those students who demonstrate the real need for such financial assistance. These scholarships are in the amount of Sixty Dollars each.

The application for a memorial or service scholarship must be made on a form prepared by Louisburg College to be filled out and signed when application is made for entrance to the college. In this application the student should apply for the smallest amount of service scholarship necessary to meet his college expenses for the year. If the student wishes to do a good grade of college work in his studies, the student can not do too much work on a service scholarship. But if the student takes three years to complete the course, then the amount of the service scholarship might be greater.

In making application for a service scholarship the student should apply for the work in which he has had experience. Students can not do office work unless they can take dictation and use a typewriter well. All kinds of general work such as kitchen, dining hall, campus, and the like are open to all students, whether they have had training in the work or not.

Appointment to Work

The Director of Labor appoints the students to that kind of work which is best suited to the applicant, so far as this is possible. As the number of positions in each type of work is limited, it is impossible to appoint every student to the form of work for which he may apply. Office and library positions are usually given to second year students who have had some special training here at Louisburg College for this kind of work.

Remuneration for Work

The hourly pay for work is governed by the kind of work done and the skill of the student.

Special Service Scholarships

Individual organizations and many friends of youth give grants of money annually in varying amounts to be allotted to worthy students in the form of service scholarships as the college authorities may deem best.

BEQUESTS TO LOUISBURG COLLEGE

Contributions to Louisburg College are always needed and welcome. These donations may be direct gifts for specific or general purposes, or they may take the form of annuities or any kinds of properties.

Memorial Scholarships

A memorial scholarship established by the gift of an Endowment Fund is one of the most acceptable ways to memorialize the memory and service of a beloved companion, parent, son, or daughter.

Such a fund each year proves a blessing to three: to the donor, to the recipient, and to the beloved one whose life of service is kept in constant memory.

Honors Awarded

COMMENCEMENT, MAY 28, 1951

Cum Laude Graduates

ETHEL JEAN BONEY
JOYCE WAYNER BOONE
EULA ELIZABETH HUX
ROBERT HESTER JONES
KATHRYN WARD PAUL

Alpha Pi Epsilon Medal

JUANITA WOOD

Brantley Scholarship Medals

ETHEL JEAN BONEY
JOYCE WAYNER BOONE

Associate in Arts Diplomas

OCTAVIA BEARD
HARVEY LAYTON BEDSOLE
ETHEL JEAN BONEY
JOYCE WAYNER BOONE
CAROL WYNN DRAKE
JOHN VERON EVANS
BLANCHE MARIE FOGLEMAN
JOSEPH WALLACE GOODWIN
ANDRA JOY HAMILTON
EDWARD GREY HUNT
EULA ELIZABETH HUX
MARIETTA JOLLIFF
ROBERT HESTER JONES
MILTON WYNN KING
ROBERT KENNETH MELVIN
JANE HOOPER MIDGETTE
HELEN JEAN MOORE
FELTON BAKER PARKER
JOYCE PARKER
KATHRYN WARD PAUL
JOSEPH LEWIS SOUTHERLAND, JR.
JAMES BRAXTON SPEIGHT
LARRY ELLIS STEWART
DOROTHY MARIE SWINDELL

Marshals

VIRGINIA DARE CARTER, *Chief*
MARGARET ROSELYN LEE
TYRUS OLLIE PERDUE
IRMA JEAN ROBERTS
JAMES MILLARD WILLIS

One-Year Certificate Graduates

Billie Mae Aycock
Rebecca Boone
Nancy Lee Boone
Ronald Scott Braswell
Ella Gray Brock
Ann Jeanette Brown
Richard Luby Cannon, Jr.
Virginia Dare Carter
Lucy Welch Claytor
Ella Louise Cohoon
Carrie Camelia Compton
Ellen Bass Eason
Eula Mae Godwin
Joy Ann Hamlin
Davetta Nan Hill
Kathryn Estelle Joyner
Margaret Roselyn Lee
Patsy Joyce Leonard
Norma Gray McCullen
June Lee Mason
Atlee Glenn Matthews
Vivian Gray Miller
Winifred Taylor Moody
Billie Jean Mulchi
Betsy Leonard Pernell
Eibert Harvey Phelps
Irma Jean Roberts
Annie Lou Sasser
Pattie Cotton Sessoms
Florence Edith Turner
Geraldine Upton
James Marvin Vaughan
Josephine Williams
Ann Delores Willoughby
Juanita Wood
Linzy Lane Young

HONOR FRATERNITIES

Alpha Pi Epsilon

Ethel Jean Boney
Virginia Dare Carter
Mary Ruth Clark
Lucy Welsh Claytor
Joy Anne Hamlin
Mary Willis Ingram
Robert Hester Jones
Margaret Roselyn Lee
Norma Gray McCullen
Billie Jean Mulchi
Irma Jean Roberts
Josephine Williams
Juanita Wood

Beta Phi Gamma

Octavia Beard
Harvey Layton Bedsole
Joyce Wayner Boone
Ernest Joseph Daniels
Virginia Anne Featherston
Andra Joy Hamilton
Milton Wynn King
Lester Joseph Niquette
James Millard Willis

Delta Psi Omega

Harvey Layton Bedsole
Joyce Wayner Boone
Milton Wynn King
Carol Wynn Drake
John Verón Evans
James Braxton Speight
Andra Joy Hamilton
Edward Grey Hunt
Angello Paul Capparella, Jr.
Lester Joseph Niquette
Felton Baker Parker
Virginia Anne Featherston

Phi Theta Kappa

Octavia Beard
Joyce Wayner Boone
Blanche Marie Fogleman
Andra Joy Hamilton
Eula Elizabeth Hux
Christine Janet Johnson
Marietta Jolliff
Milton Wynn King
Kathryn Ward Paul

Register of Students, 1951-52

ENROLLMENT BY CLASSES

Seniors

A

Alford, William Elmo	Zebulon
Ayscue, Coleman	Henderson

B

Baker, Horace	Zebulon
Balkcum, Bryant	Clinton
Bennett, Edith	Erwin
Bobbitt, Perry	Littleton
Braswell, J. Swanson	Durham
Braswell, Ronald	Nashville
Brogden, Bill	West Durham

C

Cannon, Richard L., Jr.	Vanceboro
Chestnut, William Steve	Goldsboro
Clark, Mary Ruth	Vass
Conchado, Gonzalo	Havana, Cuba
Creekmore, Charles	Elizabeth City

D

Deaver, Bobby	Fayetteville
Denning, Jack	Mount Olive

E

Elliott, Sam	Elizabeth City
Epperson, James Sidney	New Bern

F

Fleming, Robert Vernon	Henderson
Forbes, Barbara	Shiloh
Franklin, Pete	Raleigh

G

Godwin, Bobby E.	Erwin
Gonzalez, Julian	Camaguey, Cuba
Goodrum, Willis	Charlotte
Grant, Pearl	Jackson

H

Hall, Jackie	Roxboro
Hall, James T.	Lumberton
Harris, Lemuel Robert, Jr.	Warrenton
Harris, Margaret Jane	Roanoke Rapids
Harrison, Lota Leigh	Old Trap
Hernandez, Basilio	Havana, Cuba
Hollowell, Dorothy	Goldsboro

J

Jaekel, Donald ..... Detroit, Michigan
Johnson, Harvey Bynum ..... Fayetteville
Johnson, Philip R. ..... Raleigh

K

Kennedy, Graham ..... Louisburg
King, Lynn ..... Dublin

L

Lancaster, Darrell Burt ..... Louisburg
Lee, Margaret ..... Four Oaks

M

McPhail, James D. ..... Tomahawk
Mayo, Leonard ..... Goldsboro
Medlin, Henry C., Jr. ..... Concord
Mier y Teran, Rodolfo ..... Lima, Peru
Miller, Jennette ..... Hillsboro
Miller, Vivian ..... Elizabeth City
Monk, Ann ..... Roxboro

N

Nelson, John Robert ..... Prospect Hill
Nunnamaker, Margaret Eugenia ..... Durham

O

Oakes, Robert E. ..... Weldon

P

Phelps, Elbert H. ..... Scotland Neck
Pierce, William Robert ..... Phoebus, Virginia
Privette, Edsel ..... Bunn
Pulliam, Lynda ..... Roxboro

R

Rabil, Edmond John ..... Louisburg
Rowe, Leslie ..... Bridgeton

S

Sanderlin, Roswell ..... Manteo
Stephenson, Glendel ..... Erwin
Stewart, Eleanor ..... Benson
Stone, Paul S. ..... Louisburg

T

Taylor, Patsy Adair ..... Edenton
Tew, June Ruth ..... Erwin
Thach, H. G. ..... Brodnax, Virginia
Todd, Emma Audrey ..... Lumberton
Turner, Robert Eugene ..... Fayetteville

V

Vaughan, James M. ..... Scotland Neck

W

Whitt, Thelbert	Timberlake
Willis, James M.	Davis
Willoughby, Ann	Ahoskie

Juniors

A

Adams, George Waylon	Four Oaks
Armstrong Margaret	Whitakers
Atwell, William Eli	Cornelius
Avery, Max L.	Dunn
Ayscue, Lee Johnson	Kittrell

B

Bailey, Phyllis Ann	Louisburg
Baugh, Marvin E.	Warrenton
Beck, Robert Edgar	Northside
Bobbitt, Edward Isham	Raleigh
Boone, Joyce	Louisburg
Boone, Mary Faith	Castalia
Bradsher, Virginia Earl	Clinton
Brantley, Mary Leigh	Spring Hope
Brickhouse, Norman	Elizabeth City
Bridges, Ralph Leo	Sanford
Brockwell, Charlotte Mae	Elizabeth City
Bryant, James Hillary	Magnolia
Bryant, Nell Rose	Zebulon
Bunn, Paul Grayson	Graham

C

Clayton, Wallace Berry	Timberlake
Combs, Ellis Peter	Zebulon
Conyers, Carleton Thomas	Youngsville
Crews, Rosalyn	Henderson
Crumpton, Mary Elva	Roxboro
Cuthrell, Doris	Louisburg

D

Darden, Edward	Emporia, Virginia
Davis, Carolyn	Davis
Dickerson, Charles Eugene	Henderson
Driver, Edwin	Louisburg

E

Earp, Roy Lee	Angier
Edwards, Douglas	Louisburg
Elks, Eddie Lee	Weldon
Eubank, Luther Joseph	New Bern
Evans, Darwin	Magnolia
Everette, Betsy Ann	Battleboro

F

Finch, Jean Lorraine — Henderson
Foster, Fred — Henderson
Fulghum, John, Jr. — Roanoke Rapids

G

Garner, Raymond Pearson — Roanoke Rapids
Garrett, Emogene — Roxboro
Gaskins, Delores — Elizabeth City
Godley, Riley Osborn — Sanford
Gupton, Dulcie Ann — Louisburg
Guthrie, Melba Carolyn — Harker's Island
Guthrie, Verona Joyce — Harker's Island

H

Harrell, Maryland Forehand — Gates
Harris, John Perry — Macon
Harris, Ruth Hudson — Littleton
Harrison, Dahlia Mae — Spring Hope
Harrison, Janie — Spring Hope
Hart, Elvin — Virgilina, Virginia
Hatch, Hilda Ann — Mount Olive
Horton, Laura Lynn — Zebulon
Howell, Lawrence Barrie — Durham
Hudson, Delmas — Youngsville
Hunt, Nancy — Durham

I

Inscoe, Annie Marie — Louisburg

J

Jackson, Margaret Ann — Nashville
Johnson, Gene Clifton — Four Oaks
Johnson, Wilda Faye — Magnolia
Jones, Lucy Grey — Louisburg
Jordan, Marvin — Weldon
Joyner, John Franklin — Vanceboro
Joyner, Ruth Gray — Louisburg

K

Keene, Kenneth Oker — Coats
Kennedy, Robert Henry — Wilkesboro
Klevansky, Richard — Reading, Pennsylvania

L

Lane, Tommy — Stantonsburg
Lee, Bernice — Smithfield
Leonard, Betty Jean — Castalia
Lovegrove, Margaret — Scotland Neck
Lytle, Mary Elizabeth — Red Springs

M

McCullock, Bobby — Cedar Grove
McPherson, Joseph — Elizabeth City
Manning, Leda Faye — Williamston

Massenburg, Billy	Louisburg
Maxwell, Jack C.	Fayetteville
Medlin, Closs Ann	Henderson
Mercer, Eugene	Lumberton
Merritt, Billy Ray	Magnolia
Monk, Joyce Patricia	Hurdle Mills
Moore, Lula Ann	Selma
Moran, Peter Richardson	Bethesda, Maryland
Morrissette, Wirgman Cason	Elizabeth City

N

Norwood, Ruth Amis	Virgilina, Virginia

P

Perry, Hal	Zebulon
Perry, Judith Claire	Morehead City
Pierce, Earl	Phoebus, Virginia
Piper, Charles Thomas	Durham
Poulos, Angela	Elizabeth City
Powell, Eloise	Four Oaks
Powell, Howard	Raleigh
Preddy, Troy	Oxford
Price, Ben Lyon	Angier

R

Rabil, Mary Alice	Louisburg
Rice, Doreen	Louisburg
Riggan, Rubie Caroline	Warrenton
Rogers, Arnold	Roxboro
Roycroft, Margaret	Durham

S

Scott, David Jenkins	Warrenton
Solomon, Beatrice	Roxboro
Southerland, Hannah	Bahama
Spivey, Emerson, Leo, Jr.	Emporia, Virginia
Stallings, Inez	Louisburg
Stevens, Grady Stanley	Raleigh
Streetman, Nancy E.	Lexington

T

Tippett, Harvey Lee	Bahama
Turner, Eugene Grissom	Wake Forest
Turner, Miriam T.	Magnolia

U

Usher, Haywood	Rose Hill

W

Wheless, Mary Celestia	Louisburg
Wheless, Spencer Dee	Louisburg
Whitfield, Nina Jane	Cavel
Williams, Anita Joyce	Scotland Neck
Williams, Douglas Jackson	Castalia
Winslow, Selma Elaine	Elizabeth City

Special Students

Bethea, Mary Eleanor	Louisburg
Freeman, Martha	Louisburg
Johnson, Barbara Ann	Louisburg
Johnson, Mary Lee	Louisburg
Ransdell, Josephine	Louisburg
Winn, Ruiana	Henderson

Summary of Enrollment

ENROLLMENT BY STATES

Cuba	3
Maryland	1
Michigan	1
North Carolina	179
Pennsylvania	1
Peru	1
Virginia	4
Total	190

ENROLLMENT BY COUNTIES

Alamance	1
Bladen	1
Brunswick	1
Cabarrus	1
Camden	2
Carteret	5
Caswell	1
Chowan	1
Craven	6
Cumberland	4
Dare	1
Davidson	1
Duplin	3
Durham	9
Edgecombe	1
Franklin	38
Gates	1
Granville	5
Greene	1
Halifax	11
Harnett	8
Hertford	1
Hoke	1
Johnston	7
Lee	2
Martin	1
Mecklenburg	2
Moore	1
Nash	5
Northampton	1
Orange	3
Pasquotank	10
Person	10
Robeson	3
Sampson	6

Vance	5
Wake	6
Warren	7
Wayne	5
Wilkes	1
Total	179

ENROLLMENT BY CLASSES

Seniors	68
Juniors	116
Specials	6
Total	190

ATTACH
SMALL
PHOTOGRAPH
HERE

APPLICATION FOR ADMISSION

LOUISBURG COLLEGE

Louisburg, North Carolina

Date.....

Registrar
Louisburg College
Louisburg, North Carolina

It is my desire to become a student at Louisburg College, entering the

.....semester of the college year, 19 ..-19 .....
If my application is approved, I pledge myself to conform to the best interests of the college and the student body.

You will find enclosed the registration fee of five dollars which is to be credited as advance payment on my college fees. I understand that this deposit fee will not be returned after August 1.

Signed.....

Street..... County.....

Town..... State.....

SUGGESTIONS

It is to the advantage of the student to send in the application as early as possible.

In order for an application for admission to be complete the following things must be done:

1. Send in application
2. Send registration fee
3. File transcript
4. Send in medical statement

The high-school transcript form and medical statement form will be sent to the applicant after the application for admission is received.

Please note that the registration fee will not be returned *after* August 1.

If it is necessary that you have financial assistance, write to Louisburg College and make a frank statement of your needs and show that the assistance you request is necessary.

PERSONAL INFORMATION

1. Date of birth _____
   Month Day Year
2. Parent's name _____ Occupation _____
3. Number of brothers _____ Sisters _____
4. Relatives who have attended Louisburg College _____
5. Graduate of what high school? _____ Year _____
   Is high school accredited? _____
6. At what other institution have you done work beyond high school graduation? _____
7. What course of study do you plan to take? _____
8. What is your church denomination? _____ If not a church member, state your preference _____
9. Race _____ 10. Roommate preferred _____

I approve the above application.

Signed _____
Parent or guardian

CALENDAR FOR 1952

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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CALENDAR FOR 1953

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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